



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс	9
Профиль	ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК
Фамилия	КОРОЛЬ
Имя	ЯРОСЛАВА
Отчество	ГРИГОРЬЕВНА
Страна	РОССИЙСКАЯ ФЕДЕРАЦИЯ
Регион	МОСКВА

ВСЕГО СТРАНИЦ

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ПОДПИСЬ УЧАСТНИКА

Ярков



Task 1.

1. Mr. Gupta gave Rohan some advices to help him change his ways: start by setting goals, make priorities of tasks and focus on completing them. He also added that success only comes to those who realise the value of time.
2. Rohan began to change his life with organising his own time and parting it for different actions.
3. The main positive change that Rohan noticed as a result of his new-found dedication is his realisation of life of the time.
4. When Rohan grew older he realised that the power of time wasn't in just accomplishing tasks, but in the period he had spent in his most valuable relationships.
5. When Rohan grew old the whole village remarked his achievements.
6. Rohan's story made an impact on the younger generation: they started to accept the value of time and understand the time itself.
7. According to the text the pivotal role in the transformation of the village was played by Rohan himself.
8. Grown-up Rohan shared one key message with the younger generation: not to waste time which is the precious gift we need to value.
9. Rohan's story inspired countless individuals as everyone could see the huge personal transformation of Rohan & himself.



10. They started using advices which Mr. Gupta once given to Rohan.

Task 2.

- A)
- 1 - currently
 - 2 - production
 - 3 - competition
 - 4 - research
 - 5 - create

- B)
- 1 - c
 - 2 - a
 - 3 - a
 - 4 - b
 - 5 - c

Task 3.

- 1. hard
- 2. fast
- 3. cool

Task 4.

- 1. unknown
- 2. well-known
- 3. significant
- 4. magnificent
- 5. questionable



Task 5.

- A) 1 - establishment
2 - similarity
3 - childhood

- B) 4 - independence
5 - society
6 - knowledge

Task 6.

1. When did you see this film?
2. I communicate with nobody who is too pessimistic.
3. Everybody in our company is eager to participate in this discussion.
4. Did your team play football this week?
5. Laura doesn't play tennis, so she won't take part in a tennis tournament.
6. I read an interesting book which I had bought last week.
7. Do we have something for a barbecue party?
8. They have finished editing this text two hours ago.
9. Can you write your business partner a thank-you note?
10. You should put on your jacket, it's cold and windy today.



Task 4.

A friend of mine once said to me: "I hate living in the ~~can~~ countryside", and I have some ideas why she had said it. Firstly, life in countryside may seem really boring for many people as nothing interesting happens there, especially if we compare it with the city. Secondly, you have to mow the lawn and feed domestic animals. Moreover, in summer there're plenty of mosquitos flying everywhere. Lastly, countryside houses are too far from many shops and entertainment places.



Task 8.

There's a pie chart showing daily activities for teenagers. As I can see, sleeping takes 30 per cent of teens' time. My suggestion's that students have plenty of tasks, problems connected with ^{their} school or with the teenage period. So recovery's very important as relax's needed for effective dealing with difficulties. 15 per cent of time is spent on studying. A huge amount of knowledge's asked from students so it isn't so bad. Also 15 per cent is spent on eating which is quite normal. Balanced diet's essential and many students realise it (or just like eating). One tenth is used for doing sports: during PE lessons or by visiting sports clubs (for future competitions or for healthy). Lastly, videogames, texting and social media take ^{per cent} 30% of the time daily. Teens literally live online and it does not let them relax properly as brain works actively while surfing the Internet.





Task 9.

1. mark

2. cafeteria

3. backpack

4. lunch break

5. exercise

